DOCUMENT RESUME

ED 283 544 JC 870 283

TITLE	Fiscal Year 1987 Illinois Public Community Colleges Faculty and Staff Characteristics: Analysis of Part-Time Faculty.
INSTITUTION	Illinois Community Coll. Board, Springfield.
PUB DATE	Jul 87
NOTE	18p.; Appended tables contain small print.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*College Faculty; Community Colleges; Comparative Analysis; Employment Patterns; *Employment Statistics; *Full Time Faculty; Intellectual Disciplines; *Part Time Faculty; State Surveys; *Teacher Characteristics; Two Year Colleges
IDENTIFIERS	*Illinois

ABSTRACT

Drawing from information submitted to the Illinois Community College Board by the state's public community colleges, this report offers fall 1986 data on the personal and academic characteristics of part-time faculty. Tables are presented and analyzed, comparing part-time faculty to full-time faculty in terms of gender, racial/ethnic origin, age, highest degree earned, general primary teaching area, and specific primary teaching area. Additional tables are appended, providing data on full- and part-time faculty by community college district; racial/ethnic origin of part-time faculty by sex and community college district; age of part-time faculty by community college district; and part-time faculty's highest degree earned by sex and community college district. Highlighted findings include the following: (1) nearly 69% of the fall 1986 teaching staff of the state's community colleges were employed on a part-time basis; (2) the male/female distribution of part-time faculty was more balanced than that of full-time faculty, though males were overrepresented in both groups; (3) whites comprised 89.5% of the part-time faculty, compared to 87.6% of the full-time faculty; (4) part-time faculty tended to be younger than full-time faculty; and (5) non-credit, remedial, general studies, adult basic and secondary, and vocational skills programs were heavily staffed by part-time faculty. (PAA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED283544

FISCAL YEAR 1987 ILLINOIS PUBLIC COMMUNITY COLLEGES FACULTY AND STAFF CHARACTERISTICS: ANALYSIS OF PART-TIME FACULTY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Virginia K. McMillan

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Illinois Community College Board
509 South Sixth Street, Room 400
Springfield, Illinois 62701
Telephone: (217) 785-0123

July 1987

JC 870 283

BEST COPY AVAILABLE

FISCAL YEAR 1987 ILLINOIS PUBLIC COMMUNITY COLLEGE FACULTY AND STAFF CHARACTERISTICS: ANALYSIS OF PART-TIME FACULTY

REPORT: Each year the ICCB collects data on the characteristics of full- and part-time faculty and other full-time staff employed by Illinois community colleges during the fall term. For the last three years summary reports have been produced from these data. This year's report focuses on part-time faculty with part-time being defined by each college. While most colleges have been able to provide information on full-time faculty, data on part-time faculty have been more difficult to obtain. Thus, very little is known about this large and important component of community college teachers. Although the data on characteristics are not as complete as is desirable, this report will provide insights on such variables as age, sex, racial/ethnic origin, highest degree earned and primary teaching area of part-time faculty for fiscal year 1987 fall term.

Table 1 provides a summary of the percentage of faculty who are teaching on a part-time basis as reported by each college on the Faculty/Staff (P1) report. Appendix Table 1A presents detailed data by district. Part-time data for two colleges were taken from the ICCB Fall Salary Survey since these colleges did not submit P1 data on part-time faculty. Overall, 68.6 percent of the faculty were part-time. Some districts used part-time faculty to a greater extent than others with the part-time percentages ranging from 35.8 percent to a high of 87.9 percent. Part-time faculty comprised over 75 percent of the total faculty in nine districts and at least half of the faculty in 34 of the 39 districts.

Table 1

SUMMARY OF PERCENTAGE OF PART-TIME FACULTY
FALL 1986

Percent Part-time	Number of Districts
0 - 25.0	0
25.1 - 50.0	5
50.1 - 75.0	25
75.1 - 100.0	9

Figure 1 presents a summary of full-time/part-time faculty by sex. Overall, there were more male faculty (55.7 percent) than female faculty (44.3 percent). While this was the case for both full and part-time, the distribution by sex for part-time was much more in balance than for full-time (51.6 percent male for part-time compared to 63.8 percent male for full-time). The distribution of part-time was influenced by such program areas as adult basic and adult secondary education that have a high proportion of part-time faculty. A high percentage of these faculty were female bringing the distribution between males and females into greater balance.

Illinois Community College Board

Figure 1

SUMMARY OF FULL-TIME/PART-TIME FACULTY BY SEX

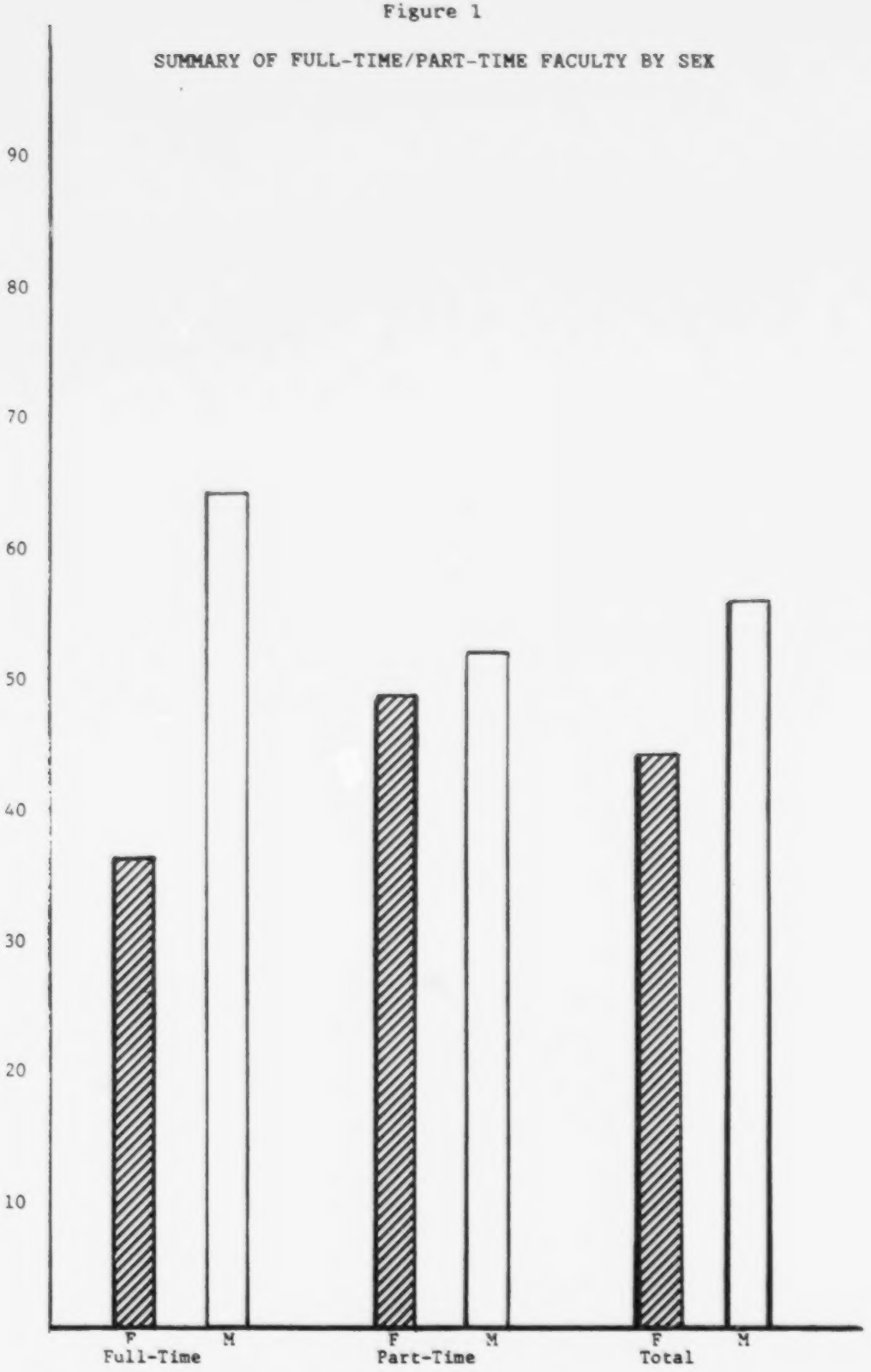

Table 2 presents the distribution of full-time/part-time faculty by racial/ethnic origin. Nearly 20 percent of the racial/ethnic data were missing for part-time faculty. Due to this relatively high percentage of missing data, percentages in each category were calculated based on known data. Representation was lower for Asians, American Indians, and Blacks among part-time than full-time faculty. The percentages of part-time faculty who were white or Hispanic was higher than among full-time. Whites comprised 89.5 percent of the part-time compared to 87.6 percent of the full-time faculty. Overall, non-white minority representation was lower among part-time faculty than among full-time. For comparative purposes, if the colleges with large amounts of missing part-time data are excluded from both full-time and part-time counts minority representation is lower yet among part-time faculty. (See Appendix Table 2A, for detailed data by district.)

Table 2

SUMMARY OF FULL-TIME/PART-TIME FACULTY
BY RACIAL/ETHNIC ORIGIN
FALL 1986

Racial/Ethnic Origin	Full-time		Part-time		Grand Total	
	N	%	N	%	N	%
Asian	113	2.4%	126	1.6%	239	1.9%
American Indian	8	0.2	10	0.1	18	0.1
Black	414	9.0	606	7.4	1020	8.0
Hispanic	38	0.8	110	1.4	148	1.2
White	4052	87.6	7293	89.5	11345	88.8
Total Known	4625	100.0%	8145	100.0%	12770	100.0%
Unknown	14	--	1991	--	2005	--
Grand Total	4639	--	10136	--	14775	--

A summary comparison of the age of full-time and part-time faculty is presented in Table 3. In general, part-time faculty were younger than their full-time counterparts. Nearly half (47.2 percent) of the part-time faculty were under the age of forty compared with less than one-fourth (22.1 percent) of the full-time faculty. An exception to the general trend of younger part-time faculty can be seen in the over 65 years of age category. Nearly seven (6.7) percent of the part-time faculty were over 65 compared with only 2.3 percent of those teaching full-time. (See Appendix Table 3A for details by district.)

Table 3

SUMMARY OF FULL-TIME/PART-TIME FACULTY BY AGE
FALL 1986

Age	Full-time N	Full-time %	Part-time N	Part-time %	Grand Total N	Grand Total %
Less than 30	102	2.2%	763	10.4%	865	7.2%
30-39	921	19.9	2715	36.8	3636	30.3
40-49	1933	41.7	2115	28.7	4048	33.7
50-59	1281	27.6	986	13.4	2267	18.9
60-64	292	6.3	298	4.0	590	4.9
65+	107	2.3	495	6.7	602	5.0
Total Known	4636	100.0%	7372	100.0%	12008	100.0%
Unknown	3	--	2764	--	2767	--
Grand Total	4639	--	10136	--	14775	--

Data on the highest degree earned are presented in summary form in Table 4. Many colleges were unable to provide complete data on highest degrees earned by part-time faculty. This should be taken into consideration in interpreting the percentages which were calculated based on the total of known degrees. In general, the part-time faculty's educational credentials were not as high as those of the full-time faculty. Nearly 86 percent of the full-time faculty had earned at least a Master's degree compared with only 54.5 percent of the part-time faculty. Doctoral degrees were held by 11.6 percent of the full-time faculty compared with 4.7 percent of the part-time faculty. (See Appendix Table 4A, for details by district.)

Table 4

SUMMARY OF FULL-TIME/PART-TIME FACULTY BY HIGHEST DEGREE EARNED
FALL 1986

Degree	Full-time N	Full-time %	Part-time N	Part-time %	Grand Total N	Grand Total %
Associate	95	2.1%	296	5.3%	391	3.9%
Bachelor's	502	11.2	1984	35.5	2486	24.7
Master's	3308	73.5	2699	48.3	6007	59.6
1st Professional	37	0.8	87	1.5	124	1.2
Doctoral	521	11.6	261	4.7	782	7.7
Other	37	0.8	260	4.7	297	2.9
Total Known	4500	100.0%	5587	100.0%	10087	100.0%
Unknown	139	--	4549	--	4688	--
Grand Total	4639	--	10136	--	14775	--

A summary of faculty teaching in each broad program area is presented in Table 5. Approximately 98 percent of the full-time faculty were teaching in the baccalaureate transfer and occupational areas. The distribution of part-time faculty was broader with 34.6 percent in baccalaureate transfer, 29 percent in occupational, 3.6 percent in non-credit, 3.9 percent in remedial, 16.6 percent in general studies, 5.9 percent in vocational skills, 4.2 percent in adult basic education, and 2.2 percent in adult secondary education. As is apparent from the distribution of full-time faculty, some program areas were heavily staffed by part-time instructors. Between 90 and 100 percent of those teaching non-credit, general studies, vocational skills, adult basic and adult secondary courses were employed on a part-time basis. Remedial education also relied heavily on part-time instructors (87.6 percent). In the two program areas employing the largest number of faculty, over 50 percent were part-time. In the baccalaureate transfer area 53.6 percent were part-time and in the occupational area 59.2 percent were teaching part-time.

Table 5

SUMMARY OF FULL-TIME/PART-TIME FACULTY
BY GENERAL PRIMARY TEACHING AREA
FALL 1986

PCS	Teaching Area	Full-time N	Full-time %	Part-time N	Part-time %	Grand Total N	Grand Total %	Percent Part-time
1.1	Baccalaureate Transfer	2718	58.7%	3137	34.6%	5855	42.8%	53.6%
1.2	Occupational	1809	39.1	2624	29.0	4433	33.4	59.2
1.3	Non-Credit	1	0.0	331	3.6	332	2.4	99.7
1.4	Remedial	50	1.1	354	3.9	404	2.9	87.6
1.5	General Studies	7	0.1	1501	16.6	1508	11.0	99.5
1.6	Vocational Skills	2	0.0	532	5.9	534	3.9	99.6
1.7	Adult Basic	32	0.7	379	4.2	411	3.0	92.2
1.8	Adult Secondary	13	0.3	202	2.2	215	1.6	94.0
	Total Known	4632	100.0%	9060	100.0%	13692	100.0%	66.2
	Unknown	7	--	1076	--	1083	--	99.4
	Grand Total	4639	--	10136	--	14775	--	68.6%

Faculty assignments in specific course or discipline areas are shown in Table 6. The specific areas go across the broad PCS program areas discussed previously. For example, in agriculture, instructors may be teaching baccalaureate transfer, occupational, vocational skills, or general studies courses. In the majority of the specific course or discipline areas, more than half of the instructors were teaching on a part-time basis. Exceptions to this included agriculture (34.6 percent), architecture (33.3 percent),

Illinois Community College Board

Table 6

SUMMARY OF FULL-TIME/PART-TIME FACULTY
BY SPECIFIC PRIMARY TEACHING AREA
FALL 1986

Program Area	Full-time N	Full-time %	Part-time N	Part-time %	Grand Total N	Grand Total %	Percent Part-time
Agriculture	89	1.9%	47	5.3%	136	1.0%	34.6%
Architecture	20	0.4	10	0.1	30	0.2	33.3
Area and Ethnic Studies	3	0.1	8	0.1	11	0.1	72.7
Business	654	14.1	2029	22.9	2683	19.9	75.6
Communications	33	0.7	57	0.6	90	0.7	63.3
Comp. Science (1.1)	35	0.8	95	1.1	130	1.0	73.1
Consumer and Personal Services	15	0.3	26	0.3	41	0.3	63.4
Education	102	2.2	151	1.7	253	1.9	59.7
Engineering	220	4.8	257	2.9	477	3.5	53.9
Foreign Language	64	1.4	142	1.6	206	1.5	68.9
Health	531	11.5	462	5.2	993	7.4	46.5
Home Economics	100	2.2	320	3.6	420	3.1	76.2
Industrial Arts	3	0.1	5	0.1	8	0.1	62.5
Law	11	0.2	13	0.2	24	0.2	54.2
English	599	13.0	501	5.7	1100	8.2	45.6
Lib/General Ed.	8	0.2	312	3.5	320	2.4	97.5
Library Science	0	0.0	11	0.1	11	0.1	100.0
Life Science	263	5.7	142	1.6	405	3.0	35.1
Math	314	6.8	339	3.8	653	4.9	51.9
Mil. Science	0	0.0	1	0.0	1	0.0	100.0
Multi-disc. Studies	64	1.4	33	0.4	97	0.7	34.0
Parks & Recreation	6	0.1	8	0.1	14	0.1	57.1
Personal Development	161	3.5	1722	19.5	1883	14.0	91.5
Philosophy	32	0.7	68	0.8	100	0.5	68.0
Phy. Science	253	5.5	116	1.3	369	2.7	31.4
Psychology	132	2.9	240	2.7	372	2.7	64.5
Protective Services	59	1.3	244	2.8	303	2.3	80.5
Social Science	363	7.9	318	3.6	681	5.1	46.7
Trade & Industry	296	6.4	627	7.1	923	6.8	67.9
Fine Arts	194	4.2	544	6.2	738	5.5	73.7
Total Known	4624	100.0%	8848	100.0%	13472	100.0%	65.7
Unknown	15	--	1288	--	1303	--	98.9
Grand Total	4639	--	10136	--	14775	--	68.6

health (46.5 percent), English (45.6 percent), life sciences (35.1 percent), multi-disciplinary studies (34.0 percent), physical science (31.4 percent), and social science (46.7 percent). In some discipline areas more than three-fourths of the instructors were teaching part-time. These areas included business (75.6 percent), home economics (76.2 percent), liberal/general education (97.5 percent), library science (100.0 percent), personal development (91.5 percent), and protective services (80.5 percent).

Summary

This report of fiscal year 1987 faculty characteristics is based on data submitted to the ICCB by the Illinois public community colleges through the annual faculty and staff (P1) data submissions. Although problems with missing data for some characteristics and the lack of part-time faculty data for two colleges did not enable the report to describe the entire population of part-time faculty members in community colleges, the large amount of available data did ensure that the results were representative of the population.

Nearly 69 percent of those teaching in Illinois community colleges in the fall of 1986 were employed on a part-time basis. Although there were more male than female full- and part-time instructors, the male/female distribution for part-time was more balanced than that of full-time faculty.

Examination of the racial/ethnic origin of part-time faculty revealed that minority representation was somewhat less among part-time faculty than it was among full-time faculty with whites comprising 89.5 percent of part-time compared with 87.6 percent for full-time instructors. Hispanic representation was slightly higher among part-time faculty.

Overall, part-time faculty tended to be younger than their full-time counterparts. However, there was a higher percentage of individuals over the age of sixty-five teaching on a part-time basis.

Analysis of the educational qualifications of faculty based on the highest degree earned revealed the educational credentials were somewhat lower for part-time than for full-time faculty with a higher percentage of part-time faculty having less than a Master's degree. However, data were available for only a little over one-half of the part-time instructors.

Six of the eight general program areas were heavily staffed by part-time instructors--non-credit, remedial, general studies, vocational skills, adult basic and adult secondary. Since the colleges reported the primary teaching area of each faculty member, it is possible that full-time instructors in the baccalaureate transfer or occupational areas also taught courses in the other areas. In specific discipline areas, several areas such as business, personal development, and protective services utilized part-time faculty extensively. Although the disciplines crossed general program areas such as baccalaureate transfer, occupational and general studies, several of the disciplines with a lower usage of part-time faculty were primarily in disciplines such as English and the life, physical, and social sciences that comprise the general education component of most curricula.

In conclusion, the number of faculty teaching at community colleges on a part-time basis is substantial in terms of headcount and probably FTE. (Although the information collected through the Faculty and Staff data does not permit the calculation of full-time equivalency, data from the ICCB Fall Salary Survey indicates there is approximately a 4 to 3 ratio of full-time to part-time FTE.) The continuing absence of data on certain characteristics of part-time faculty is a concern. For example, the lack of good information on highest degree earned raised the question of whether the colleges simply lack an organized mechanism for collecting and retaining the information or whether those being hired on a part-time basis are receiving the same type of rigorous screening received by full-time instructors. If the colleges have not established procedures to obtain information on part-time they should do so. If the credentials of part-time faculty are not examined as closely as those of full-time, the colleges should carefully select all of their teaching faculty.

APPENDIX

Detailed Tables by District

Illinois Community College Board

Table 1A

FULL-TIME/PART-TIME FACULTY BY COMMUNITY COLLEGE DISTRICT
FALL 1986

Dist. No.	District Name	Full-Time	Part-Time	Total	Part-time Percentage
501	Kaskaskia	60	44	104	42.3
502	DuPage	204	1017*	1221	83.3
503	Black Hawk	146	193	339	56.9
504	Triton	227	671	898	74.7
505	Parkland	159	292	451	64.8
506	Sauk Valley	55	105	160	65.6
507	Danville	65	60	125	48.0
508	Chicago	1104	1516	2620	57.9
509	Elgin	84	240	324	74.1
510	Thornton	128	268	396	67.7
511	Rock Valley	130	268	398	67.3
512	Harper	162	488	650	75.1
513	Illinois Valley	81	137	218	62.8
514	Illinois Central	179	335	514	65.2
515	Prairie State	82	192	274	70.1
516	Waubonsee	59	253	312	81.1
517	Lake Land	87	163	250	65.2
518	Carl Sandburg	52	140	192	72.9
519	Highland	38	173	211	82.0
520	Kankakee	49	112	161	69.6
521	Rend Lake	56	97	153	63.4
522	Belleville	109	481	590	81.5
523	Kishwaukee	70	200	270	74.1
524	Moraine Valley	167	145	312	46.5
525	Joliet	141	334	475	70.3
526	Lincoln Land	128	299	427	70.0
527	Morton	57	116	173	67.1
528	McHenry	45	95	140	67.9
529	Illinois Eastern	120	368	488	75.4
530	Logan	52	29	81	35.8
531	Shawnee	23	167	190	87.9
532	Lake County	152	281	433	64.9
533	Southeastern	62	125	187	66.8
534	Spoon River	31	97	128	75.8
535	Oakton	108	287	395	72.7
536	Lewis & Clark	74	149	223	66.8
537	Richland	36	116	152	76.3
539	John Wood	17	45	62	69.2
601	State Comm. Coll.	40	38*	78	48.7
	TOTALS	4639	10136	14775	68.6

*Data from Fall 1986 Salary Survey

Illinois Community College Board

Table 2A

RACIAL/ETHNIC ORIGIN OF PART-TIME FACULTY
BY SEX AND COMMUNITY COLLEGE DISTRICT
FALL 1986

Dist. No.	District Name	Asian		American Indian		Black		Hispanic		White		Other/Unknown			Total			Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Unknown	Female	Male	Unknown	
501	Kaskaskia	0	0	0	0	1	0	0	0	21	22	0	0	0	22	22	0	44
502	DuPage	0	0	0	0	0	0	0	0	0	0	0	0	1017	0	0	1017	1017*
503	Black Hawk	0	0	0	0	0	0	0	0	38	38	73	44	0	111	82	0	193
504	Triton	5	5	0	0	9	10	9	9	244	367	1	12	0	268	403	0	671
505	Parkland	0	2	0	0	1	0	0	0	148	140	1	0	0	150	142	0	292
506	Sauk Valley	0	1	0	0	0	1	0	0	50	35	7	11	0	57	48	0	105
507	Danville	0	0	0	0	1	0	0	0	32	25	0	2	0	33	27	0	60
508	Chicago	42	29	2	4	325	153	33	30	530	368	0	0	0	932	584	0	1516
509	Elgin	2	2	0	0	0	0	2	2	120	112	0	0	0	124	116	0	240
510	Thornton	0	0	0	0	7	7	1	0	85	127	24	17	0	117	151	0	268
511	Rock Valley	1	0	0	0	1	1	0	0	120	145	0	0	0	122	146	0	268
512	Harper	0	1	0	0	0	0	1	0	27	28	178	253	0	206	282	0	488
513	Illinois Valley	1	0	0	0	0	0	0	0	59	77	0	0	0	60	77	0	137
514	Illinois Central	0	1	0	0	2	4	0	3	129	196	0	0	0	131	204	0	335
515	Prairie State	1	1	0	0	13	7	1	1	53	115	0	0	0	68	124	0	192
516	Waubonsee	1	1	1	0	4	4	2	3	121	116	0	0	0	129	124	0	253
517	Lake Land	0	0	0	0	0	0	0	0	83	80	0	0	0	83	80	0	163
518	Carl Sandburg	0	1	0	0	1	1	0	0	76	61	0	0	0	77	63	0	140
519	Highland	1	1	0	0	0	0	0	0	109	62	0	0	0	110	63	0	173
520	Kankakee	1	0	0	0	4	2	0	0	49	55	0	1	0	54	58	0	112
521	Rend Lake	0	0	0	0	0	1	0	0	50	45	0	1	0	50	47	0	97
522	Belleville	0	2	0	1	2	4	0	0	157	314	0	1	0	159	322	0	481
523	Kishwaukee	3	1	0	0	0	0	1	1	111	83	0	0	0	115	85	0	200
524	Moraine Valley	0	2	0	0	0	0	0	0	64	77	1	1	0	65	80	0	145
525	Joliet	0	1	0	0	8	2	1	7	115	185	7	8	0	131	203	0	334
526	Lincoln Land	1	0	2	0	2	3	1	0	103	187	0	0	0	109	190	0	299
527	Morton	0	3	0	0	0	0	0	1	35	77	0	0	0	35	81	0	116
528	McHenry	0	0	0	0	0	0	0	0	45	50	0	0	0	45	50	0	95
529	Illinois Eastern	1	0	0	0	0	0	1	0	234	132	0	0	0	236	132	0	368
530	Logan	0	1	0	0	0	0	0	0	19	9	0	0	0	19	10	0	29
531	Shawnee	0	2	0	0	15	4	0	0	86	60	0	0	0	101	66	0	167
532	Lake County	0	0	0	0	0	0	0	0	0	0	106	175	0	106	175	0	281
533	Southeastern	0	0	0	0	0	1	0	0	56	56	4	8	0	60	65	0	125
534	Spoon River	1	0	0	0	1	0	0	0	53	42	0	0	0	55	42	0	97
535	Oakton	2	5	0	0	1	1	0	0	112	165	0	1	0	115	172	0	287
536	Lewis & Clark	0	0	0	0	0	0	0	0	58	91	0	0	0	58	91	0	149
537	Richland	1	0	0	0	1	0	0	0	50	64	0	0	0	52	64	0	116
539	John Wood	0	0	0	0	0	0	0	0	29	16	0	0	0	29	16	0	45
601	State Comm. Coll.	0	0	0	0	1	0	0	0	0	0	0	0	37	1	0	37	38*
	TOTALS	64	62	5	5	400	206	53	57	3471	3822	402	535	1054	4395	4687	1054	10136

* Data from Fall 1986 Salary Survey

Illinois Community College Board

Table 3A

AGE OF PART-TIME FACULTY BY COMMUNITY COLLEGE DISTRICT
FALL 1986

Dist. No.	District Name	Less Than 30			30-39			40-49			50-59		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
501	Kaskaskia	1	0	1	9	9	18	7	8	15	5	3	8
502	DuPage	0	0	0	0	0	0	0	0	0	0	0	0
503	Black Hawk	0	0	0	2	0	2	2	0	2	1	0	1
504	Triton	22	36	58	118	118	236	65	111	176	15	52	67
505	Parkland	16	22	38	66	45	111	38	44	82	12	17	29
506	Sauk Valley	2	3	5	23	16	29	7	4	11	10	4	14
507	Danville	1	1	2	18	12	30	9	6	15	4	7	11
508	Chicago	123	79	202	304	187	491	199	171	370	139	79	218
509	Elgin	11	8	19	52	40	92	33	29	62	9	11	20
510	Thornton	5	3	8	11	7	18	15	18	33	3	8	11
511	Rock Valley	10	11	21	40	60	100	44	38	82	17	23	40
512	Harper	0	0	0	0	0	0	0	0	0	0	0	0
513	Illinois Valley	6	7	13	28	30	58	19	25	44	4	10	14
514	Illinois Central	16	17	33	53	70	123	47	70	117	10	24	34
515	Prairie State	9	10	19	23	36	59	21	37	58	10	16	26
516	Waubonsee	7	11	18	69	50	119	38	43	81	12	1y	28
517	Lake Land	9	8	17	36	34	70	24	21	45	7	12	19
518	Carl Sandburg	12	2	14	29	19	48	24	24	48	6	10	16
519	Highland	10	10	20	38	18	56	25	13	38	13	7	20
520	Kankakee	6	4	10	21	21	42	12	18	30	12	9	21
521	Rend Lake	0	0	0	0	0	0	0	0	0	0	0	0
522	Belleville	15	26	41	72	110	182	52	103	155	14	57	71
523	Kishwaukee	23	11	34	60	32	92	12	16	28	8	13	21
524	Moraine Valley	2	3	5	20	14	34	19	21	40	3	5	8
525	Joliet	8	12	20	56	64	120	34	64	98	14	30	44
526	Lincoln Land	16	19	35	39	79	118	33	58	91	14	26	40
527	Morton	4	4	8	14	29	43	5	19	24	1	11	12
528	McHenry	0	2	2	5	7	12	10	14	24	3	6	9
529	Illinois Eastern	29	16	45	70	41	111	54	36	90	44	24	68
530	Logan	3	2	5	5	5	10	7	2	9	3	0	3
531	Shawnee	17	8	25	28	24	52	29	24	53	18	6	24
532	Lake County	0	0	0	0	0	0	0	0	0	0	0	0
533	Southeastern	4	3	7	10	13	23	8	5	13	3	5	8
534	Spoon River	7	3	10	20	15	35	21	13	34	5	7	12
535	Oakton	7	10	17	42	59	100	39	50	89	21	29	50
536	Lewis & Clark	0	0	0	0	2	2	0	4	4	1	3	4
537	Richland	2	4	6	32	22	54	14	27	41	3	10	13
539	John Wood	4	0	4	8	7	15	7	6	13	2	0	2
601	State Comm. Coll.	1	0	1	0	0	0	0	0	0	0	0	0
	TOTALS	408	355	763	1420	1295	2715	973	1142	2115	446	540	986

Illinois Community College Board

Table 3A (Continued)

AGE OF PART-TIME FACULTY BY COMMUNITY COLLEGE DISTRICT
FALL 1986

Dist. No.	District Name	60-64			65+			Unknown		
		Female	Male	Total	Female	Male	Total	Female	Male	Total
501	Kaskaskia	0	1	1	0	1	1	0	0	0
502	DuPage	0	0	0	0	0	0	DNA	DNA	1017*
503	Black Hawk	0	1	1	0	0	0	106	81	187
504	Triton	4	26	30	44	60	104	0	0	0
505	Parkland	3	3	6	5	0	5	10	11	21
506	Sauk Valley	0	2	2	2	0	2	13	19	32
507	Danville	0	1	1	1	0	1	0	0	0
508	Chicago	58	22	80	108	45	153	1	1	2
509	Elgin	0	1	1	2	5	7	17	22	39
510	Thornton	3	3	6	0	2	2	80	110	190
511	Rock Valley	3	5	8	3	8	11	5	1	6
512	Harper	0	0	0	0	0	0	206	282	488
513	Illinois Valley	0	3	3	3	2	5	0	0	0
514	Illinois Central	5	10	15	0	13	13	0	0	0
515	Prairie State	4	11	15	1	14	15	0	0	0
516	Waubonsee	2	2	4	1	2	3	0	0	0
517	Lake Land	4	2	6	1	2	3	2	1	3
518	Carl Sandburg	5	3	8	1	5	6	0	0	0
519	Highland	5	5	10	6	2	8	13	8	21
520	Kankakee	2	3	5	1	3	4	0	0	0
521	Rend Lake	0	0	0	0	0	0	50	47	97
522	Belleville	4	12	16	2	14	16	0	0	0
523	Kishwaukee	5	3	8	3	2	5	4	8	12
524	Moraine Valley	0	1	1	0	1	1	21	35	56
525	Joliet	1	11	12	4	6	10	14	16	30
526	Lincoln Land	3	5	8	4	3	7	0	0	0
527	Morton	0	1	1	1	1	2	10	16	26
528	McHenry	0	2	2	2	1	3	25	18	43
529	Illinois Eastern	15	7	22	23	8	31	1	0	1
530	Logan	0	0	0	1	1	2	0	0	0
531	Shawnee	4	1	5	5	2	7	0	1	1
532	Lake County	0	0	0	0	0	0	106	175	281
533	Southeastern	1	3	4	29	27	56	5	9	14
534	Spoon River	0	1	1	1	0	1	1	3	4
535	Oakton	3	11	14	1	9	10	3	4	7
536	Lewis & Clark	1	0	1	0	0	0	56	82	138
537	Richland	0	1	1	1	0	1	0	0	0
539	John Wood	0	0	0	0	0	0	8	3	11
601	State Comm. Coll.	0	0	0	0	0	0	DNA	DNA	37*
	TOTALS	135	163	298	256	239	495	757	953	2764

* Data from Fall 1986 Salary Survey

Illinois Community College Board

Table 4A

HIGHEST DEGREE EARNED BY PART-TIME FACULTY
BY SEX AND COMMUNITY COLLEGE DISTRICT
FALL 1986

Dist. No.	District Name	Associate Degree		Bachelor's Degree		Master's Degree		1st Professional Degree		Doctoral Degree		Other		None/Unknown			Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Unknown	
501	Kaskaskia	5	1	7	7	10	12	0	0	0	1	0	0	0	1	0	44
502	DuPage	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1017	1017*
503	Black Hawk	0	0	3	1	1	2	0	0	0	0	0	0	107	79	0	193
504	Triton	9	15	58	72	103	146	6	12	5	15	1	23	86	120	0	671
505	Parkland	9	7	50	43	64	49	2	10	11	14	9	8	5	11	0	292
506	Sauk Valley	3	4	30	13	14	15	5	2	0	5	3	4	2	5	0	105
507	Danville	1	4	15	8	13	8	2	1	0	1	1	4	1	1	0	60
508	Chicago	0	0	0	0	2	4	0	0	0	1	0	0	930	579	0	1516
509	Elgin	7	8	58	46	48	39	0	0	2	5	5	2	4	16	0	240
510	Thornton	1	2	9	13	13	24	0	0	0	6	2	3	92	103	0	268
511	Rock Valley	2	7	48	44	26	38	1	2	0	12	4	9	41	34	0	268
512	Harper	0	0	10	3	196	269	0	0	0	10	0	0	0	0	0	488
513	Illinois Valley	3	5	18	19	21	24	1	4	1	3	0	1	16	21	0	137
514	Illinois Central	3	9	61	68	52	66	0	12	0	8	1	1	14	40	0	335
515	Prairie State	1	5	19	26	27	40	0	0	0	2	0	2	21	49	0	192
516	Waubonsee	7	9	47	42	6	8	0	1	0	0	0	0	069	64	0	253
517	Lake Land	4	5	35	32	38	31	0	2	2	4	3	5	1	1	0	163
518	Carl Sandburg	5	6	40	22	14	22	1	3	2	1	12	6	3	3	0	140
519	Highland	2	2	35	17	14	13	0	0	0	0	0	1	59	30	0	173
520	Kankakee	1	3	23	15	17	21	0	1	1	4	5	4	7	10	0	112
521	Rend Lake	0	1	10	4	12	11	0	0	0	0	2	2	26	29	0	97
522	Belleville	4	11	52	64	60	108	0	0	5	13	15	42	23	84	0	481
523	Kishwaukee	5	8	45	20	34	23	6	3	2	13	7	13	16	5	0	200
524	Moraine Valley	4	5	21	21	37	46	0	0	1	3	0	1	2	4	0	145
525	Joliet	6	10	46	55	51	93	0	0	4	14	1	2	23	29	0	334
526	Lincoln Land	3	3	8	21	14	40	0	0	0	3	0	0	84	123	0	299
527	Morton	0	0	9	22	22	31	0	0	0	14	0	0	4	14	0	116
528	McHenry	2	2	18	15	22	16	0	0	0	1	1	6	2	10	0	95
529	Illinois Eastern	26	6	63	48	30	41	2	2	1	2	3	0	111	33	0	368
530	Logan	1	1	5	4	12	4	0	0	1	0	0	0	0	1	0	29
531	Shawnee	0	5	54	24	13	15	4	1	1	1	17	17	12	3	0	167
532	Lake County	4	15	37	55	52	76	0	0	3	8	0	2	10	19	0	281
533	Southeastern	5	4	27	23	8	15	0	1	1	1	0	1	19	20	0	125
534	Spoon River	2	1	25	2	27	24	0	0	0	7	1	7	0	1	0	97
535	Oakton	0	3	14	37	84	98	0	0	14	28	1	0	2	6	0	287
536	Lewis & Clark	0	2	8	9	7	13	0	0	0	0	0	0	43	67	0	149
537	Richland	0	2	27	30	22	24	0	0	1	2	0	0	2	6	0	116
539	John Wood	0	0	3	1	3	1	0	0	0	1	0	0	23	13	0	45
601	State Comm. Coll.	0	0	0	0	0	0	0	0	0	0	0	0	1	0	37*	38
	TOTALS	125	171	1038	946	1189	1510	30	57	58	203	94	166	1861	1634	1054	10136

* Data from Fall 1986 Salary Survey

ERIC Clearinghouse for Junior Colleges AUG 7 1987